

# Spanish

	<b>Autumn</b>		<b>Spring</b>		<b>Summer</b>
9	<b>Diviertete</b> Leisure	<b>Mi gente, mi mundo</b> Family / relationships	<b>Mi estilo de vida</b> Health/food	<b>Mi barrio y yo</b> Where you live / shopping / fashion	<b>Viajes</b> Holidays
	<p><b>Unit 1: Mi vida digital</b> Talking about life online Revising the present tense Using expressions of frequency</p> <p><b>Unit 2: Disfrutamos al máximo</b> Talking about sports and free time Revising irregular present tense verbs Using opinion verbs and expressions</p> <p><b>Unit 3: Nos juntamos</b> Arranging to go out Using the near future tense Planning a cinema visit</p> <p><b>Unit 4: El fin de semana pasado</b> Arranging to go out Using the near future tense Planning a cinema visit</p>	<p><b>Unit 1: Esta es mi gente</b> Describing people Using the present continuous to describe a picture Using "ser" for physical description and "estar" for location"</p> <p><b>Unit 2: ¿A quién sigues?</b> Talking about who you follow on social media Using the he / she / it form of the preterite tense Using the personal "a"</p> <p><b>Unit 3: Amigos para siempre</b> Talking about friendships and relationships Using reflexive verbs Using the pronouns "me" and "te" before a verb</p> <p><b>Unit 4: Así soy yo</b> Talking about your identity and what matters to you Using direct object pronouns Listening for gist</p> <p><b>Unit 5: Necesito ayuda, ¿qué puedo hacer?</b> Talking about problems and giving advice Using estar to express moods Using "poder" and "querer" plus infinitives</p>	<p><b>Unit 1: ¿Llevas una vida sana?</b> Describing healthy daily routines Using indefinite adjectives Using <i>tener</i> + noun</p> <p><b>Unit 2: ¿Somos lo que comemos?</b> Talking about mealtimes and food trends Using <i>se necesita</i> and <i>hay que</i> + infinitive Practising listening skills</p> <p><b>Unit 3: Los tiempos cambian</b> Comparing old and new habits Using the imperfect tense to say what you used to do Using <i>ya no</i> + verb</p> <p><b>Unit 4: ¡Qué mal estoy!</b> Talking about your identity and what matters to you Using direct object pronouns Listening for gist</p> <p><b>Unit 5: Mi salud, de la cabeza a los pies</b> Future plans for health and wellbeing Using the simple future tense Using 'if' clauses</p>	<p><b>Unit 1: Medellín, ciudad inteligente</b> Describing cities Using the perfect tense Using prepositions of place and directions</p> <p><b>Unit 2: Medellín ahora y antes</b> Describing how a city or town has changed Using demonstrative adjectives for descriptions Comparing now and then in the imperfect tense</p> <p><b>Unit 3: A comprar</b> Describing shopping preferences Revising direct object pronouns Practising key sounds</p> <p><b>Unit 4: ¿Dónde prefieres vivir?</b> Giving preferences about where you live Making comparisons Using different tenses to describe your area</p> <p><b>Unit 5: Un intercambio cultural</b> Talking about your area Using a variety of verb tenses Finding different ways to describe future plans</p>	<p><b>Unit 1 Higher: En ruta</b> Discussing travel plans Using comparatives Using <i>se puede(n)</i> + infinitive</p> <p><b>Unit 2 Higher: La cultura en la calle</b> Talking about festivals in the Spanish-speaking world Using the superlative Using 'if' clauses with the present tense</p> <p><b>Unit 3 Foundation: mis últimas vacaciones</b> Saying what you did on holiday Practising the 'I' and 'we' forms of preterite tense verbs Using a range of structures to give opinions in the past</p> <p><b>Unit 4 Higher: ¿Dónde te alojaste?</b> Describing where you stayed Using the imperfect tense Giving and spotting positive/negative opinions</p> <p><b>Unit 5 Higher: Mi viaje por Latinoamérica</b> Talking about holidays using different tenses Using <i>suelo</i> + infinitive Using strategies to work out meaning</p>

10	<b>A clase</b> Studying and my future	<b>Un mundo mejor para todos</b> My personal world	<b>El futuro te espera</b> Studying and my future	Revision and exams	
	<p><b>Unit 1: Un día en el insti</b>          Talking about a typical day at school          Forming questions          Translating into English effectively</p> <p><b>Unit 2: ¿Qué tal los estudios?</b>          Talking about your studies          Using <i>lo que</i>          Talking about the opinions of others</p> <p><b>Unit 3: ¿Cómo cambiarías tu instituto?</b>          Talking about how you would change your school          Using the conditional tense          Using impersonal verbs with an infinitive</p> <p><b>Unit 4: La gente de mi insti</b>          Talking about students and teachers at school          Using negatives          Forming questions</p> <p><b>Unit 5: El viaje de fin de curso</b>          Describing a school trip in the past          Using adjectives and adverbs          Identifying false friends</p>	<p><b>Unit 1 Foundation: ¡Actúa ya!</b>          Talking about how you help in your community          Using the imperative          Using the present and preterite tenses</p> <p><b>Unit 2 Foundation: El planeta en peligro</b>          Talking about climate change          Using the imperfect continuous          Using two tenses to talk about the weather</p> <p><b>Unit 3 Foundation: Protegemos el planeta</b>          Talking about actions to help the environment          Using three tenses in the 'I' and 'we' forms          Writing about what you do for the environment</p> <p><b>Unit 4 Foundation: Nuestro mundo, nuestra responsabilidad</b>          Talking about social and climate issues          Using (<i>no</i>) <i>se debería</i> + infinitive          Working out the meaning of new words</p> <p><b>Unit 5 Foundation: El futuro está en nuestras manos</b>          Developing effective comprehension skills          Consolidating the 'he/she/it' form of the preterite          Using the 'he/she/it' form in the present and preterite</p>	<p><b>Unit 1 Foundation: Sueños y esperanzas</b>          Talking about my hopes and dreams          Using different ways to express future plans          Transcribing unfamiliar words</p> <p><b>Unit 2 Foundation: A trabajar</b>          Talking about getting a job          Using <i>para/sin</i> + infinitive          Giving advice using <i>hay que / tienes que</i></p> <p><b>Unit 3: Un trabajo para todos</b>          Talking about future career intentions          Using masculine and feminine nouns for jobs          Using and understanding the suffix <i>-dad/-idad</i></p> <p><b>Unit 4: Las lenguas te abren puertas</b>          Talking about future career intentions          Using masculine and feminine nouns for jobs          Using and understanding the suffix <i>-dad/-idad</i></p> <p><b>Unit 5: El trabajo antes, ahora y mañana</b>          Talking about changes in the world of work          Understanding more complex texts          Listening for percentages</p> <p><b>Unit 6: El futuro sin límites</b>          Talking about the impact of artificial intelligence          Using the simple future tense in the 'he/she/it' form          Using articles ('the', 'a', 'some') correctly</p>		