

German

	Autumn	Spring	Summer
7	All about me	Family, friends and pets	Free-time activities
	<p><u>Lesson start foundations</u> Using sein (the verb to be) Giving the date (Es ist) days of the week, months, numbers to 31. Describing the weather (Es ist) Expressing emotions (Ich bin)</p> <p><u>Introducing self and others</u> 1st, 2nd and 3rd person singular of heißen 1st, 2nd and 3rd person of sein for age</p> <p><u>Saying where I live</u> Expressing where self and someone else lives. Conjugation of regular present tense verbs – wohnen (full paradigm) Identifying verbs in the dictionary. Alphabet and phonics – spelling of cities and countries.</p> <p><u>Describing personality</u> 1st, 2nd and 3rd person of sein + adjectives Recognising cognates. Adding intensifiers (very, quite)</p> <p><u>My favourite things</u> Understanding Gender – m/f/nt Mein/Meine Recognising nouns and identifying their gender in the dictionary.</p> <p><u>Asking questions</u> Key question words, inversion of verb and pronoun to form question</p> <p><u>Haben + direct object</u> Conjugation of haben in full paradigm Accusative case – direct object/indefinite article negative with kein</p>	<p><u>My pets</u> animals and adjectives New adjectives plus adjectives from module 1 used to describe self. Forms of haben. Understanding gender – masculine, feminine and neuter. Relative clauses – subordinating word order. Plurals.</p> <p><u>Super animals</u> Modal verb sentence structure with können to express ability. Introduction of new verbs – hobbies.</p> <p><u>My family</u> Revision of age. Extension to numbers above 20 for wider family ages. Family members – extended family. Descriptions of including relative clauses Opinions with reasons – extended sentences with denn. Subordinating clauses with weil and obwohl</p> <p><u>Physical descriptions</u> Colours Hair and eyes height</p> <p><u>Birthdays</u> Saying when I or someone else has a birthday. Review of haben. Ordinal numbers. Months</p> <p><u>Asking and answering questions</u> Question formation Review of module learning.</p>	<p><u>Are you sporty?</u> My favourite sport is... spielen with gern phrases Key sport names Conjugation of spielen to describe sport activities of others. – Regular verb Reasons for liking/disliking activities with appropriate adjectives</p> <p><u>My free-time</u> Development of gern phrases with wider range of verbs to describe free time (sehen, fahren, lesen, machen etc) Irregular verb formation – fahren, lesen, sehen</p> <p><u>I like to go</u> Activities with gehen Further verbs – hören, essen. Using time phrases to express frequency of activities.</p> <p><u>I'm online</u> Describing technology use – activities and frequency. Future – using present tense with a time phrases to express plans for the future.</p> <p><u>Penfriends</u> Reading and writing of extended pieces.</p>

8	School	Holidays	My Neighbourhood
	<p><u>School Subjects</u> Opinions with reasons Lieblings, gern phrases, Lieber, am liebsten Conjunctions – denn, weil, obwohl</p> <p><u>My School</u> Description of type of school and facilities in school. Use of Es gibt and Es gab Use of Es ist and Es war Use of kein Describing classroom – prepositions</p> <p><u>My teachers</u> Revision of heißen Revision of personality adjectives with addition of teacher appropriate adjectives – strict etc Ich denke, dass with subordination conjunction structure (set 1) His and her to describe another person's interests (set 1)</p> <p><u>School rules</u> Modal verbs – dürfen, müssen, können School uniform – items of clothing Review of places in school to say where certain activities are allowed Opinions on school rules</p> <p><u>My timetable</u> Revision of numbers for time and days of the week. Ordinal numbers to name periods in day Review of subjects Introduction to perfect tense with lernen, spielen, essen and trinken</p>	<p><u>Then and Now</u> Describing a town/holiday location – adjectives and attractions Past and present</p> <p><u>A holiday in the past</u> Perfect tense using haben with a range of verbs Holiday activities in the perfect tense Holiday accommodation with wohnen in perfect tense. Conjugation of haben and understanding of using auxiliary verb to match pronoun.</p> <p><u>Perfect tense with sein</u> Key past participles with sein auxiliary verb. Conjugation of sein Forms of transport. Preposition nach for use with countries and cities. Time phrases with the perfect tense. Inversion of pronoun and auxiliary verb.</p> <p><u>How was the weather?</u> Weather in present tense and perfect tense. Use of weather as a justification for doing/not doing activities. Use of subordinating conjunctions weil and obwohl. Introduction of wenn clauses</p> <p><u>Forming Questions</u> Revision of question formation. Review of module in responding to questions on topic</p> <p><u>Holiday problems</u> Understanding phrases for when things go wrong on holiday – common feature in role play tasks (and R&L) I will never go there again >>> Future tense. Using 3 tenses in extended writing</p>	<p><u>This is where I live</u> Describing types of home and locations that we live in. Describing amenities and possible activities. Use of können to describe what residents and tourists could do in our region.</p> <p><u>Where do you want to live in the future?</u> Using the future and conditional to say where we want to live in the future. Using coordinating and subordinating conjunctions to give reasons. Using wenn clauses to express a condition.</p> <p><u>Do you want to go out next week?</u> Using the future tense to make plans. Full paradigm of future tense and a range of verbs. Using key transactional phrases in role-play scenarios to get ready for our day out with friends.</p> <p><u>Last week we went to town</u> Describing a recent visit into town. Extending sentences in the past with um...zu clauses.</p>

9	Endlichmal Freizeit! (Free-time activities)	Meine Welt, deine Welt (Relationships and celebrations)	Blieb gesund! (Healthy living)	Meine Ecke (Where I live)	Schöne Ferien (Travel)
	<p>Unit 1 <u>I love music</u> – likes and dislikes</p> <p>Unit 2 <u>My free time</u> – key verbs, word order and reflexive verbs</p> <p>Unit 3 I'm online – Discussing online activities and the advantages and disadvantages of technology.</p> <p>Unit 4 <u>Are you coming too?</u> - Organising an activity. Booking tickets. Role play focus.</p> <p>Unit 5 <u>How was the film?</u> – Describing a past trip to the cinema.</p> <p>Unit 5 <u>Do you have plans?</u> – Describing a planned activities in the future tense.</p>	<p>Unit 1 <u>My family</u> – descriptions of appearance and personality including using relative clauses</p> <p>Unit 2 <u>My relationships</u> – Describing who we do and don't get on with.</p> <p>Unit 3 Who do you respect?– Discussing our role models and the reasons for why we admire them. Key focus on terms about equality and discrimination.</p> <p>Unit 4 <u>We're celebrating</u> –Discussing key celebration for our families and the wider world and our opinions of them.</p> <p>Unit 5 <u>We celebrated</u> – Describing a past celebration.</p> <p>Unit 5 <u>Party Time!</u> – Describing a planned celebration in the future tense.</p>	<p>Unit 1 Describing sporting activities. Making comparisons.</p> <p>Unit 2 Healthy eating.</p> <p>Unit 3 A visit to the doctor</p> <p>Unit 4 How could I live healthier? Making comparisons between past and future lifestyle.</p> <p>Unit 5 Using the conditional to talk about what we could do to live healthier.</p> <p>Unit 6 What is important to me? Asking questions in different tenses about lifestyle and wellbeing.</p>	<p>Unit 1 Learning about German speaking countries Describing where we live.</p> <p>Unit 2 Transport in my town.</p> <p>Unit 3 Planning a visit. Transactional language around town – at the station, tourist information, shopping.</p> <p>Unit 4 Going shopping. dual-case prepositions</p> <p>Unit 5 My ideal place to live Using the imperfect and conditional.</p> <p>Unit 6 Welcome to my house</p>	<p>Unit 1 Describing different travel destinations including German speaking ones.</p> <p>Unit 2 Making a reservation.</p> <p>Unit 3 Describing problems on holiday, making a complaint and getting help.</p> <p>Unit 4 Describing a past holiday</p> <p>Unit 5 Describing future and ideal holidays.</p>

10	Zurück zur Schule! (Back to school)	Wie sieht die Zukunft aus? (My future plans)	Unsere Welt (Global issues)	Revision and Exams	
	<p>Unit 1 Describing timetable. Opinions on subjects</p> <p>Unit 2 My school uniform. Focus of use of adjectives before a noun.</p> <p>Unit 3 School rules. Use of modal verbs.</p> <p>Unit 4 Past events in school. Use of perfect and imperfect tense.</p> <p>Unit 5 Describing every day school life to our exchange partners</p>	<p>Unit 1 Plans for after leaving school.</p> <p>Unit 2 My future career plans.</p> <p>Unit 3 Skills and characteristics for the workplace.</p> <p>Unit 4 Taking a gap year. Learning about military and community service.</p> <p>Unit 5 Discussing hopes for the future.</p>	<p>Unit 1 Activism in German speaking countries. Discussing the issues young people face today.</p> <p>Unit 2 Environmental issues and how to address them.</p> <p>Unit 3 Personal responsibilities and actions</p> <p>Unit 4 International response and actions to global issues.</p> <p>Unit 5 My opinion is important. Giving opinions on complex topics.</p>		