

FRENCH

	Autumn	Spring	Summer
7	All about me	Free time activities	School
	<p><u>Lesson start foundations</u> Expressing emotions Using être (Je suis) Giving the date (Aujourd'hui c'est) days of the week, months, numbers to 31. Describing the weather (Il fait / Il y a / Il + verb)</p> <p>Unit 1 – <u>Introducing myself</u> Greetings Alphabet and phonics – spelling of cities and countries Expressing self and someone else's name + spelling of names used in exam. Verb appeler 1st person Expressing where self and someone else lives. Numbers up to 31 Expressing birthday.</p> <p>Unit 2 – <u>In the classroom</u> Days of the week. Giving date in a full sentence. Describing the weather. Using key classroom language.</p> <p>Unit 3 – <u>To be</u> Full paradigm of être + adjectives (feelings) Describe self and other's personality Recognising cognates. Adding intensifiers (very, quite, too, really, a bit) Connectives (and / but) Negative structure Ne...pas Adjective agreement masculine/feminine Relative pronoun qui</p> <p>Unit 4 – <u>To have</u> Full paradigm of avoir + siblings / animals Expressing whether other people have siblings or animals. Agreement of adjectives with pets + colours Relative pronoun qui Verb appeler 3rd person plural</p>	<p>Unit 1 – <u>Tu aimes faire ça ?</u> Expressing free time activities + giving positive and negative opinions. C'est / ce n'est pas Expressing activities in the near future and the conditional using je vais / je voudrais / j'aimerais Giving reasons for one's opinions and future plans. Describe and recognise infinitive verbs 1st, 2nd and 3rd group Use of infinitive with near future and conditional Future time phrases Connectives / intensifiers /adjectives describing activities.</p> <p>Unit 2 – <u>Tu es sportive/sportif ?</u> Use full sentences in French to... Express whether self is sporty or not. Saying which sports self play and say why. Giving opinions with reasons about sports. Conjugation of -er verbs in the present tense verbs (jouer) Use of negatives (ne pas) Jouer au / à la / à l'</p> <p>Unit 3 – <u>Qu'est-ce que tu fais ?</u> Use full sentences in French to... Express activities with verb Faire Conjugation of Faire in the present tense, full paradigm Faire du / de la / de l' / des Frequency adverbs / expression Expressing opinions with reasons about activities.</p>	<p>Unit 1 – <u>Mes matières</u> Expressing opinions about school subjects. Giving reasons for one's opinions Extending opinions Je pense que /je trouve ça / je dirais que Connectives, intensifiers and adjectives Present tense/Near future / conditional tenses of verb étudier</p> <p>Unit 2 – <u>Mon uniforme</u> Description of uniform/ what self wears Expressing an opinion about uniform. Present /near Future / conditional tense of verb <i>porter</i> Agreement of adjectives and use negatives (<i>ne pas / ne jamais</i>) Extending opinions</p> <p>Unit 3 – <u>Ma journée scolaire</u> Expressing time school daily routine Describing one's timetable. Use time phrases, Introduction of sequencers, <i>avant de</i> + infinitive and Conjugation of routine verbs in the present tense 1st and 3rd person singular <i>On</i> Before + infinitive</p>

8	Holidays	Media	Where I live
	<p>Unit 1 – Revisions Spelling name and pronouncing words with key <u>sounds</u> (silent final consonants and la liaison) Using key classroom language to describe the date, weather and feelings Using infinitives to give opinions with reasons; Using infinitives to talk about future plans with reasons; Conjugation of -er verbs and faire in the present tense and use frequency phrases</p> <p>Unit 2 – My holidays Expressing opinions + reasons with countries visited on holidays Future destination + reason.(Je vais) Ideal destinations + reason (Je voudrais) Describing locations within a country Using infinitives</p> <p>Unit 3 – Past holidays Holiday destination in the past. Where / who with / means of transport Auxilliary être + verb aller Past time phrases Expressing opinions in the past</p> <p>Unit 4 – Past holiday activities</p> <ul style="list-style-type: none"> • Say what I did during the holidays. • Describe what it was like. <p>I can also use sequencers, form the past tense of regular – er verbs and form the past tense of <i>faire</i>.</p>	<p>Unit 1 – What do you do? Expressing likes and dislikes about free time activities. Activities in the future Giving reasons for opinions and future plans. Use of more complex intensifiers, adjectives, connectives, extended opinion phrases and time phrases.</p> <p>Unit 2 – Tv and cinema TV programs normally watched. Programs watched in the past Programs that one is going to watch in the future. Expressing opinions across three tenses and giving more general opinions about TV and film genres. Agreement of adjectives.</p> <p>Unit 3 – My life online Describing the activities done online. Means to access the internet. Expressing opinions about online activities. Conjugation of regular -er verbs in the present tense, Describing online activities in 3 tenses. Time phrases</p>	<p>Unit 1 – What is your region like? Talking about where you live Using the modal verb pouvoir+ infinitive</p> <p>Unit 2- What can we do to help at home? Talking about jobs in the house Using the modal verb devoir Listening for different persons of the verb</p> <p>Unit 3-My daily routine Talking about daily routine Using reflexive verbs</p> <p>Unit 4- I moved house! Talking about moving house Using irregular adjectives (beau, nouveau and vieux)</p>

9	<p>Tu as du temps à perdre? Leisure/ free-time activities</p>	<p>Mon clan, ma tribu Family /relationships</p>	<p>Mon petit monde à moi Where you live/ shopping/fashion</p>	<p>En pleine forme Health/food</p>	<p>Numéro vacances Holidays</p>
	<p>Unit 1 <u>My life online</u> Talking about what you do online Using the present tense of regular -er verbs Discussing pros and cons</p> <p>Unit 2 <u>Do you have an active life?</u> Saying what to do to stay active Using the present tense of irregular verbs Listening and transcribing in French</p> <p>Unit 3 <u>What do you watch?</u> Talking about what you watch Forming and answering questions Preparing a role play</p> <p>Unit 4 <u>What are we going to do?</u> Making plans to go out Using the near future tense Responding to invitations</p> <p>Unit 5 <u>What did you do?</u> Saying what you did last weekend Using the perfect tense Pronouncing é, er, ez correctly</p>	<p>Unit 1 <u>A week-end with family</u> Talking about your week-end routine Reflexive verbs Extending sentences with intensifiers + connectives</p> <p>Unit 2 <u>Friendship</u> Discussing friends and friendship Adjective agreement Translating a passage in French</p> <p>Unit 3 <u>Celebrity portraits</u> Describing your favourite celebrity Understanding the position of adjectives Describing a photo</p> <p>Unit 4 <u>Role models</u> Talking about positive role models Using direct object pronouns Using the present and perfect tenses</p> <p>Unit 5 <u>Celebrations</u> Talking about traditions and celebrations</p>	<p>Unit 1 <u>Where I live</u> Describing your town or village Using the pronoun <i>y</i> Translating sentences with <i>depuis</i></p> <p>Unit 2 <u>On the road</u> Asking and understanding directions Using a and de with the definite article Transcribing unfamiliar words</p> <p>Unit 3 <u>Fashion and shopping</u> Talking about shopping for clothes Using de to indicate possession Practicing role plays</p> <p>Unit 4 <u>My dream house</u> Describing your ideal home Using <i>s'</i> clauses Working out the meaning of unfamiliar words</p> <p>Unit 5 <u>Have you ever visited Paris?</u> Talking about visiting another town or city Translating questions in different tenses Spotting different tenses from verb endings</p>	<p>Unit 1 <u>Bon appétit!</u> Talking about meals And mealtimes Using the partitive article and <i>en</i> Spotting small words that can change meaning</p> <p>Unit 2 <u>Feeling good in my own skin</u> Talking about good mental health Using modal verbs Giving advice</p> <p>Unit 3 <u>Healthy choices</u> Describing unhealthy lifestyle choices Using the perfect tense of reflexive verbs Talking part in a role play</p> <p>Unit 4 <u>Life changes</u> Saying what you will do to improve your life Using the simple future tense Using more complex sentence structures</p> <p>Unit 5 <u>Living better</u> Talking about lifestyle changes</p>	<p>Unit 1 <u>Dream holiday</u> Talking about your ideal holiday Using the conditional Extending spoken and written responses</p> <p>Unit 2 <u>Let's go to Corsica</u> Discussing what you can see and do on holiday Forming different types of questions Giving advice with <i>il vaut la peine de / il vaut mieux</i></p> <p>Unit 3 <u>Celebrations around the world</u> Talking about festivals Using the perfect and the imperfect together Using more complex sentences using relative pronouns Reviewing and booking holiday accommodation Using the perfect tense of modal verbs Identifying positive and negative opinions</p> <p>Unit 4 <u>Travel guide</u> Reviewing and booking holiday accommodation Using the perfect tense of modal verbs</p>

		Using 3 tenses: perfect, past and near future Recognising adverbs		Using the imperfect, present and simple future tenses Distinguishing between tenses when listening	Identifying positive and negative opinions Unit 5 <u>Hooray! It's the holidays!</u> Talking about staycation activities Using a range of tenses Using <i>si</i> + present tense + simple future tense
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10	Ma vie scolaire School/languages & the future	Mes projets d'avenir Jobs & future plans	Notre planète Environment	Revision and exams	
	<p>Unit 1 <u>What's your favourite subject?</u> Talking about school subjects and school life Using comparative adjectives Giving opinions with reasons</p> <p>Unit 2 <u>That's unfair</u> Discussing school rules Using impersonal verbs structures followed by infinitives Expressing opinions agreeing and disagreeing</p> <p>Unit 3 <u>Have you made progress?</u> Talking about making progress at school Using irregular verbs in the perfect tense Pronouncing <i>oi</i> and <i>oy</i></p> <p>Unit 4 <u>School memories</u> Talking about what school used to be like when you were younger Using verbs in the imperfect tense Translating into French</p> <p>Unit 5 <u>Languages and the future</u> Talking about learning languages Using the imperfect, present and near future tenses Recognising a wider range of negatives</p>	<p>Unit 1 <u>My passions and my future</u> Talking about the future plans and hopes Using <i>après avoir</i> + a past participle Expressing future plans using a range of structures</p> <p>Unit 2 <u>Mondial express</u> Talking about travelling and earning money Using verbs that take <i>être</i> in the perfect tense Buying tickets at the station</p> <p>Unit 3 <u>What are your abilities?</u> Talking about possible future career paths Using infinitives as nouns Looking up words for possible future jobs</p> <p>Unit 4 <u>Well paid, but it's tiring</u> Talking about different jobs Using verbs followed by <i>a</i> or <i>de</i> Translating more complex structures</p>	<p>Unit 1 <u>Our world is beautiful</u> Talking about geography and the climate Using the comparatives and superlatives Learning about francophone countries</p> <p>Unit 2 <u>The planet is in danger</u> Talking about environmental problems Understanding the present tense of the passive voice Pronouncing the <i>open o</i></p> <p>Unit 3 <u>Big gestures</u> Discussing how we can work together to protect the environment Using the nous-form imperative Expressing opinions in a variety of ways</p> <p>Unit 4 <u>Small gestures</u> Talking about day to day actions to protect the environment</p> <p>Unit 5 <u>Green innovation</u> Discussing new technologies Using <i>être en train de</i> and <i>venir de</i> Identifying correct statements about a text</p>		