

Year 8 Tutor Time

Spring Term				
Lesson	Title	Learning Outcomes		
		Emerging	Established	Exceptional
1	A Brief History of Politics	Describe MPs and their constituents' role in the British political system.	Explain in detail particular roles in the political system.	Analyse the importance of individual roles compared to others in the political system.
2	The Political Parties	Describe MPs and their constituents' role in the British political system.	Explain in detail particular roles in the political system.	Analyse the importance of individual roles compared to others in the political system.
3	Party Political Broadcasts	Describe MPs and their constituents' role in the British political system.	Explain in detail particular roles in the political system.	Analyse the importance of individual roles compared to others in the political system.
4	The 2019 General Election	Describe MPs and their constituents' role in the British political system.	Explain in detail particular roles in the political system.	Analyse the importance of individual roles compared to others in the political system.
5	Discrimination and the Equality Act 2010	Correctly identify cases of workplace discrimination.	Explain why we needed the Equality Act 2010 and still do today by describing problems which occurred prior to the law's creation.	Create examples of your own to test your own and a partner's knowledge of the Equality Act 2010
6	Human rights: access to education	Identify some factors which stopped Mahder going to school	Describe how a number of reasons could have stopped Mahder from going to school.	Explain in detail why Mahder didn't go to school.
7	How does the law deal with young offenders?	Describe some ways in which young offenders are treated differently to adults and what punishments there are for young offenders.	Be able to explain the difference between the way young offenders and adults are treated and what happens when young people commit crimes.	Be able to apply knowledge and create arguments explaining your opinion about the way young people are treated by the law.
8	Charity and Volunteering	Describe different methods of volunteering and making a positive change in our communities.	Explain why particular groups of the community need extra support at the moment.	Evaluate the most effective ways of our school helping the wider community.

9	Relationships with role models	Identify what makes someone a positive or negative role model. Research four media figures to see if they meet the criteria of positive role model and produce an informative and creative display board.	Describe in detail the issues young people face when they idolise poor role models, research and assess whether there is a link between the way some people idolise role models and their levels of self-esteem.	Explain, using today's key terminology in the correct context, why we see more of negative than positive role models in the media, evaluating the impact that could have on young people.
10	Online Challenges	Identify the risks involved in 'playful dares' and online challenges	Describe how we can resist pressure to participate in risky behaviour	Explain why we should never participate in activities that make us feel pressurised or at risk