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| **Engagement Definitions in Maths** | **Classroom** | **Homework** |
| **Outstanding - your engagement to classroom or homework learning is outstanding.** This means that you positively live the ‘Stockport way’ and consistently demonstrate our PROUD values of Positivity, Respect, Opportunity, Unity and Determination. | Achieve all of ‘Ready to Learn’, all of the time and also achieve at least three of the following PROUD values:* Positivity – Superb presentation in both classwork and revision books. Contributing positively to lessons.
* Respect – Setting an excellent example to all during class discussions.
* Opportunity – Attends enrichment sessions.
* Unity – Handing out books, equipment and worksheets. Supporting a peer with their learning.
* Determination – Completing extensions work tasks. Persevering to overcome a challenging topic.

This could be demonstrated by 60+ Proud points and no Consequence points for their maths lessons. | Achieve at least three of the following values, all of the time:* Positivity – Challenges themselves to do XP Boost or Target in addition to their homework.
* Respect –
* Opportunity – Challenges yourself to do extra independent learning on Sparx, DrFrostMaths and Firefly.
* Unity –
* Determination – Homework completion is 100%. Works hard to be a Hattrick Hero for their homework.

This could be demonstrated by 30+ Proud points and no Consequence points for homework and independent learning. |
| **Good - your engagement to classroom or homework learning is good.** This means that you are always ‘Ready to Learn.’ | Achieve all of ‘Ready to Learn’, all of the time:* Right time – Punctual to lessons. Starts tasks immediately when instructed.
* Right equipment – Always has full maths equipment including calculator.
* Right attitude – Actively engaged with their mathematical learning. Superb behaviour and always respectful.

This could be demonstrated by 40+ Proud points and 2 or less Consequence points for their maths lessons. | Achieve all of ‘Ready to Learn’, all of the time:* Right time – Starts homework early and hands in always on time.
* Right attitude – Fully attempted, with videos watched for questions they are stuck on. Completed to an average of 90%+. Seeks support before the homework deadline when told to Seek Help.

This could be demonstrated by 15+ Proud points and 2 or less Consequence for homework and independent learning. |
| **Requires Improvement - your engagement to classroom or homework learning requires improvement.** This means that you are inconsistent with being ‘Ready to Learn.’ | Being inconsistent with being ‘Ready to Learn’:* Right time – Punctual to lessons. Starts tasks immediately when instructed.
* Right equipment – Always has full maths equipment including calculator.
* Right attitude – Actively engaged with their mathematical learning. Superb behaviour and always respectful.

This would be demonstrated by 3 – 9 Consequence points for their maths lessons. | Being inconsistent with being ‘Ready to Learn’:* Right time – Starts homework early and hands in always on time.
* Right attitude – Fully attempted, with videos watched for questions they are stuck on. Completed to an average of 90%+. Seeks support before the homework deadline when told to Seek Help.

This would be demonstrated by 3 – 5 Consequence points for homework. |
| **Inadequate - your engagement to classroom or homework learning i*s* not acceptable*.*** This means that you are inconsistent with being ‘Ready to Learn.’ | Being inconsistent on being ‘Ready to Learn’:* Right time – Punctual to lessons. Starts tasks immediately when instructed.
* Right equipment – Always has full maths equipment including calculator.
* Right attitude – Actively engaged with their mathematical learning. Superb behaviour and always respectful.

This would be demonstrated by 10+ Consequence points for their maths lessons. | Being inconsistent with being ‘Ready to Learn’:* Right time – Starts homework early and hands in always on time.
* Right attitude – Fully attempted, with videos watched for questions they are stuck on. Completed to an average of 90%+. Seeks support before the homework deadline when told to Seek Help.

This would be demonstrated by 6+ Consequence points for homework. |