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| **Engagement Definitions in Maths** | **Classroom** | **Homework** |
| **Outstanding - your engagement to classroom or homework learning is outstanding.**  This means that you positively live the ‘Stockport way’ and consistently demonstrate our PROUD values of Positivity, Respect, Opportunity, Unity and Determination. | Achieve all of ‘Ready to Learn’, all of the time and also achieve at least three of the following PROUD values:   * Positivity – Superb presentation in both classwork and revision books. Contributing positively to lessons. * Respect – Setting an excellent example to all during class discussions. * Opportunity – Attends enrichment sessions. * Unity – Handing out books, equipment and worksheets. Supporting a peer with their learning. * Determination – Completing extensions work tasks. Persevering to overcome a challenging topic.   This could be demonstrated by 60+ Proud points and no Consequence points for their maths lessons. | Achieve at least three of the following values, all of the time:   * Positivity – Challenges themselves to do XP Boost or Target in addition to their homework. * Respect – * Opportunity – Challenges yourself to do extra independent learning on Sparx, DrFrostMaths and Firefly. * Unity – * Determination – Homework completion is 100%. Works hard to be a Hattrick Hero for their homework.   This could be demonstrated by 30+ Proud points and no Consequence points for homework and independent learning. |
| **Good - your engagement to classroom or homework learning is good.**  This means that you are always ‘Ready to Learn.’ | Achieve all of ‘Ready to Learn’, all of the time:   * Right time – Punctual to lessons. Starts tasks immediately when instructed. * Right equipment – Always has full maths equipment including calculator. * Right attitude – Actively engaged with their mathematical learning. Superb behaviour and always respectful.   This could be demonstrated by 40+ Proud points and 2 or less Consequence points for their maths lessons. | Achieve all of ‘Ready to Learn’, all of the time:   * Right time – Starts homework early and hands in always on time. * Right attitude – Fully attempted, with videos watched for questions they are stuck on. Completed to an average of 90%+. Seeks support before the homework deadline when told to Seek Help.   This could be demonstrated by 15+ Proud points and 2 or less Consequence for homework and independent learning. |
| **Requires Improvement - your engagement to classroom or homework learning requires improvement.**  This means that you are inconsistent with being ‘Ready to Learn.’ | Being inconsistent with being ‘Ready to Learn’:   * Right time – Punctual to lessons. Starts tasks immediately when instructed. * Right equipment – Always has full maths equipment including calculator. * Right attitude – Actively engaged with their mathematical learning. Superb behaviour and always respectful.   This would be demonstrated by 3 – 9 Consequence points for their maths lessons. | Being inconsistent with being ‘Ready to Learn’:   * Right time – Starts homework early and hands in always on time. * Right attitude – Fully attempted, with videos watched for questions they are stuck on. Completed to an average of 90%+. Seeks support before the homework deadline when told to Seek Help.   This would be demonstrated by 3 – 5 Consequence points for homework. |
| **Inadequate - your engagement to classroom or homework learning i*s* not acceptable*.***  This means that you are inconsistent with being ‘Ready to Learn.’ | Being inconsistent on being ‘Ready to Learn’:   * Right time – Punctual to lessons. Starts tasks immediately when instructed. * Right equipment – Always has full maths equipment including calculator. * Right attitude – Actively engaged with their mathematical learning. Superb behaviour and always respectful.   This would be demonstrated by 10+ Consequence points for their maths lessons. | Being inconsistent with being ‘Ready to Learn’:   * Right time – Starts homework early and hands in always on time. * Right attitude – Fully attempted, with videos watched for questions they are stuck on. Completed to an average of 90%+. Seeks support before the homework deadline when told to Seek Help.   This would be demonstrated by 6+ Consequence points for homework. |